

INGLÉS

MODELO DE CERTIFICADO DE NIVEL BÁSICO A2

MODELO INFORMATIVO

COMPRENSIÓN DE TEXTOS ESCRITOS

INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

- Esta prueba tiene una duración de **35 minutos** y consta de **tres tareas**.
- Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Escriba sus respuestas en el espacio indicado, de otro modo no serán calificadas.
- Las respuestas escritas a lápiz o en rojo no se calificarán.
- No escriba en los recuadros sombreados; son para la calificación de las tareas.
- No está permitido el uso del diccionario.
- No está permitido el uso de ningún dispositivo electrónico que permita el almacenamiento, la transmisión y/o la transformación de datos (teléfono móvil, ordenador, o tableta, entre otros).

ESCRIBA A CONTINUACIÓN LOS SIGUIENTES DATOS:

NOMBRE:

APELLIDOS:

DNI/Pasaporte:

PUNTUACIÓN:

/20

Tarea 1	
Objetivo	Identificar el tema principal de varios textos breves.
Formato	De 5 a 7 textos breves o fragmentos de un texto y los correspondientes epígrafes, más dos adicionales con la función de actuar como distractores.
Extensión	250 palabras aproximadamente en total, unas 40 palabras por texto.
Procedimiento	Emparejar textos con epígrafes.
Puntuación	1 punto por cada texto correctamente emparejado a su epígrafe.

TASK 1	MARKS
Match texts 1–5 with headings A–H in the grid on the next page. There are three extra headings that do not match any text. Item 0 is an example.	

HOW TO BE A GOOD NANNY

TEXT 0

In today's world, more and more parents are turning to nannies to watch their children while they work. Fortunately, nannying is one of the most rewarding careers anyone can have.

TEXT 1

Find a good family! This is the most important step, and often the most difficult. [...] You have to remember to pick a family whose values are not in conflict to your own [...].

TEXT 2

[...] Not everyone will be able to work with infants, or toddlers, or teenagers. There are distinct differences between child age groups, each with different needs, [...].

TEXT 3

[...] Working with children often involves preparing simple meals and snacks, so a basic knowledge of cooking is required to be a competent nanny. It's also a good idea to cook with your children, [...]

TEXT 4

[...] Children will often make a bad decision or two and, as a nanny, it is your job to enact the appropriate disciplinary measures. Remember that no child is bad -- they just don't know how to do the right thing, and need your help.[...]

TEXT 5

Interact with the children! Play with them. Do activities relevant to their interests. Find something fun and creative that also helps them learn. Go out for walks, to the park, or to a museum. Get them active, then go home and read a book. [...]

Adapted from ©wikihow.com

HEADINGS

A. Age is important!

B. Behaving well counts

C. Choose well you future home

D. Cooking is boring

E. Enjoy time in the kitchen

F. ~~Feel fortunate~~

G. Outdoor activities. Yes!

H. TV and video games. Great choice!

ITEM	TEXT	HEADING	
[0]	0	F	✓
[1]	1		
[2]	2		
[3]	3		
[4]	4		
[5]	5		

Tarea 2	
Objetivo	Comprender las ideas más relevantes de un texto.
Formato	Texto seguido de 6 a 8 preguntas de opción múltiple (a, b, c) o texto seguido de 6 a 8 enunciados para indicar si son verdaderos o falsos, o uno o varios textos de los que se han extraído de 6 a 8 fragmentos.
Extensión	200 palabras aproximadamente.
Procedimiento	Indicar la opción correcta de entre las propuestas o indicar si el enunciado es verdadero o falso y, en este caso, la línea o líneas donde se encuentra la información, o escribir en los espacios numerados las letras que corresponden a los fragmentos correctos para cada espacio.
Puntuación	1 punto por cada opción correcta.

TASK 2	MARKS
Read the text and choose the correct option (A, B or C) to complete sentences 1 –5. Item 0 is an example.	

CHEAPEST FARE FINDER

If you are flexible with dates and times for your journey, and can book in advance, you can often achieve huge discounts when buying train tickets. Whether you're travelling for work or leisure, the cheapest fare finder is your one stop shop to finding the best option for your point-to-point journey, at the lowest possible price for your wallet.

[...] If you are making the same journey on 3 or more days within a week a 7-day Season ticket is likely to save you money [...]. You can use the calculator to find out. You save even more on the 7-day rate when you buy a monthly or longer period Season Ticket. A monthly ticket is valid for a full calendar month, [...].

If you are going to be buying monthly or equivalent tickets for 10 months or more, an Annual Season Ticket will give you an even bigger saving - valid for a full calendar year, you effectively get 12 weeks' free travel.

Season Tickets can be used for unlimited journeys between the two stations printed on the ticket. A passport sized photograph is required for your first purchase. Season Tickets can be purchased at any staffed* station, and online in many cases [...]

Season Ticket prices on this calculator reflect current fares and do not take into account any future changes in prices which normally occur in January each year. [...]

Adapted from ©nationalrail.co.uk

0. You can find good discounts for train tickets if you

- A) *are on holiday.*
- B) *book weeks before travelling.*
- C) *work in the city centre.*

B
✓

1. A 7-day season ticket can save you money when you

- A) use it at least 3 times a week.
- B) use it every day of the week.
- C) travel twice a week.

2. An Annual Season ticket can save you money

- A) for ten months of the year.
- B) to pay for one more year.
- C) to travel for free for three months.

3. If you get a season Ticket you can use the train

- A) between two stations.
- B) from Monday to Friday all day.
- C) twice a day between two stations.

4. You can buy a Season Ticket at

- A) any train station or online.
- B) an office at the train station or online
- C) from a ticket machine or online.

5. The calculator will work with prices

- A) for the tickets at the moment.
- B) for the tickets for the year.
- C) for your Annual Ticket only.

Tarea 3	
Objetivo	Comprender información detallada y específica presente en un texto.
Formato	Uno o varios textos de los que se han extraído de 6 a 8 elementos. Los elementos extraídos tendrán como objetivo evaluar la capacidad de comprensión lectora y no el conocimiento de gramática y vocabulario. Los elementos se proporcionarán al candidato junto con 2-3 distractores.
Extensión	250 palabras aproximadamente.
Procedimiento	Completar el texto o textos escribiendo en un espacio numerado los elementos correctos de entre las opciones propuestas.
Puntuación	1 punto por cada elemento insertado correctamente.

TASK 3

Read the text and use the grid below to fill in the gaps 1–10 with a suitable word from the word bank provided. There are four extra words in this bank. You will only need one word for each gap. You cannot use the same word in two different gaps. Item 0 is an example.

MARKS

THE BRITISH MUSEUM

The history of the British Museum began with the Irish born British physicist Hans Sloane, who died aged 93 in 1753. During his life, he had collected many important things [0] all around the world. When he died, he did not want [1] collection to be split up between his relatives. He sold his collection [2] the parliament of King George II. The parliament set up the British Museum to hold the collection. By the time he died, Sloane had collected over 80,000 objects from all [3] the world including Egypt, Greece, Rome and the Americas. The collection was mostly books and manuscripts. There [4] many important archaeological pieces included as well. The government looked [5] many possible places to build the new museum, including Buckingham House, which later became Buckingham Palace. [...]

The Museum opened [6] the 15th of January 1759 [...]. Over the years the museum began to concentrate more and more on historical objects [7] sculptures. For this reason they were given the Rosetta Stone by King George III [8] 1802. [...] In 1816 the Museum acquired the Elgin Marbles from Thomas Bruce [...]. Elgin had taken [9] from the Parthenon in Athens, Greece several years earlier. [10] people disagreed with the way Elgin took them from Greece. [...]

Adapted from © simple.wikipedia.org

AND	HIS	MUCH	TO
AT	IN	ON	WAS
BUT	MANY	OVER	WERE
FROM	MORE	THEN	

0	HEALTHY	✓									
1			4			7			10		
2			5			8					
3			6			9					